

## Rygaards School - Supervision Report 2022-2023 – Summary in English

Inspection visit took place over a two-day period.

Interviews and observations during class, on the school premises, indoors as-well-as outdoors, during meetings, formal as-well-as informal, constitute the framework of this inspection report. Talks were conducted with students, teachers, management, and other members of staff.

- Students are on-task in class.
- Students show a significant appetite for learning.
- Students experience a safe learning environment.
- Students are easy to communicate with.
- Students feel the school offers a community that respects religion and nationality.
- Students are familiar with the various ways of working that a full day of school exposes them to.
- The youngest pupils as well as the senior students are all well-versed in cooperation with due respect to the social dynamics of the methods and the age groups in question.
- Student council exhibits great work ethic and loyalty to their school, and they persevere in completing projects.
- The students experience the school as their school.
- Students in the graduation classes – Danish as well as international students – are well-prepared to embark on pre-university education, transitioning from pupils to students.
- The composition of the student body, the school's focus on the surrounding world, as well as the school's core values secure that an understanding of our world at multiple levels takes center stage in class and thereby the education of the students.
- During recess the school grounds teem with various student generated activities.
- Teachers know where they are going with their teaching.
- The teacher's personal touch stands out with clarity and thus supports student learning.
- Teachers pay great attention to the social dynamics in the class and hereby provide the framework for good teaching.
- Teacher focus is both on the class as a whole and on the individual student.
- Communication between substitute teachers and subject teachers works very well and ensures that the learning objectives are achieved.
- School values permeate the shared experience of community and the responsibility of the individual.
- With students, staff, and management there is a great sense of community, social as well as learning communities.
- The natural sciences take center stage when senior students discuss their future dreams.
- The teaching of foreign language is at a very high level, as is the learning outcomes of the students.

- The individual lessons, the three morning assemblies, my conversations with the student councils, my conversations with students in the hallways and on the school grounds, underscore that the students are being prepared to live in a society like the Danish with freedom and democracy.
- Management clearly communicates the school's expectations.
- There is a significant coherence between the school's formulated and practiced values.