

## Rygaards Skole - Inspection visit 2024

The inspection took place over two days.

Observations and dialogue in classrooms, hallways, outdoor areas, at meetings, formal as well as informal provide the backdrop for this report.

- The pupils are ready to learn.
  - The pupils show great independence.
  - The pupils are inquisitive.
  - The pupils help each other.
  - The pupils are eager to communicate.
  - The pupils have a great sense of school ownership.
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- The teachers show great purpose in their interaction with the pupils.
  - The teachers are very responsive to classroom dynamics.
  - The teachers' personal teaching styles match the age groups in question.
  - The teachers practice solid class-room management when necessary.
  - The teachers work systematically at enhancing student motivation in a community of learning. As a teacher puts it "*collaborative learning is a school thing*".
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- The school's expectations are clearly communicated.
  - There is a one-to-one correlation between the espoused and enacted values.
  - An understanding of the individual's responsibility towards the community permeates the entire school.
  - In all my communication with the pupils, in formal as well informal settings, it is evident that they are being educated to live in a society like Denmark with freedom and democracy.

One of the inspection days offered firsthand experience of an unannounced fire drill. The pupils knew exactly what was expected of them.

The management team insists on a two-way thrust focusing both on core performance and which skills will be required in the future. Here ample space is given for teachers to merge passion and professionalism.

This is my fourth inspection visit. All four visits have demonstrated top notch quality at Rygaards Skole, wherefor the school has no problem whatsoever in meeting the requirements one should expect in the Danish National Curriculum.

*Jimmy Burnett Nielsen*  
*May 18 - 2024*