

		Start of School–Oct Break Approx. Week 32-41	After Oct Break-Xmas Approx. Week 43- 51	After Xmas-Winter Break Approx. Week 1 - 6	After Winter Break-Easter Approx. Week 8 - 14	After Easter – Summer! Approx. Week 16 - 25
Y e	English	Skills and Short stories:- Target setting: Skills eg Sentence structure, Punctuation. Vocabulary choices, paragraphing and general effective writing. PFA (Purpose, Audience and Format of texts)- Creative Writing in all text types ie Fiction and Non-Fiction Short stories: A selection focusing on Plot components: Exposition/Rising Action/Climax/Falling action/Resolution. Stories include “A Vendetta,” by Guy De Maupassant, “A Case for the Defence” by Graham Greene, “All Summer in a Day” by Ray Bradbury etc	Drama: Short Extracts “Pygmalion” by Shaw, focusing on dialect and accent. “The Rivals” by Sheridan focusing on malapropism and “Our Day Out” by Willy Russell focusing on dialect and marginalised communities. A selection of other short extracts from a range of famous plays	Drama: complete play: Shakespeare’s “Macbeth” Introduction to tragedy. Reading and presenting the play in groups. Essay questions focusing on structure and PEE-ing.	The Novel:- Either “To Kill a Mockingbird” or “Of Mice and Men” or “Animal Farm” etc Learning the structure of a plot and how to analyse the text’s plot, themes and characters. Class reading, discussion and essay writing. Working on passage-based and essay-based questions.	Continuation of the novel or Poetry: Sonnets. (if there’s time after the novel) Introduction to poetry: form and content. Reading and analysing poems. General revision of topics covered throughout the year. Short assessment exercises on skills necessary to prepare for IGCSEs and ending the year with a little introduction to IGCSEs programme of study
	Maths	NON-CALCULATOR Number Indices Surds Standard form Proportion Mensuration Circles, arcs, sectors Geometry Circle theorems	Algebra and Graphs Factorising, fractions, sequences, graphs Trigonometry Right angled, non-right, bearings, 3D and exact values	Coordinate Geometry Length, mid point, parallel and perpendicular Number Money Exponential Growth and Decay Sets	Probability Combined and conditional Statistics Charts and diagrams, scatter diagrams, cumulative frequency and histograms	Transformations and Vectors Vectors in 2D and magnitude Mensuration Surface area, volume, compound shapes Trigonometry Sine and cosine graphs, finding 2 nd angle

	Science	Biology: Inheritance - Classification - Graphing variation - Darwin's Theory - Selective breeding - Genetic crosses - DNA discovery and uses - Cloning - Genetic Engineering - Chemistry: Reactivity of Metals and metal compounds - Reaction with oxygen, water and acids - Reactivity series - Displacement reactions - Extraction from ores - Redox reactions - Balancing equations - Impact of metal extraction on the environment and people in an area	Physics: Light and sound waves - Refraction - Reflection - Lens - Eyes - Dispersion - Filters - Sound waves - Hearing Physics: Space - Orbits and moon - Earth's rotation and revolution - Formation and death of stars - Distances in space	Biology: Drugs and their impacts - Different forms of drugs - Reflexes - Smoking - Vaping - Alcohol - Class A drugs - Cannabis - Addiction - Nitrous oxide - Drug trials - Drugs in Sports - Animal testing Physics: Forces - DST graphs - Velocity –time graphs - Relative motion - Forces - Acceleration - Friction - Importance of seatbelts	Chemistry: Environmental chemistry - Carbon cycle - Global warming - Air pollution - Soil pH - Ocean acidity - Carbon footprints - Sustainability - Recycling - Ozone	Biology: immunity - Different forms of microbes - Innate defense against microbes - Acquired defenses - Vaccines - Polio - Ebola - Antibiotics
	Humanities	Geography Earning a living, how and why the employment structure has changed in various countries, examples - the clothing industry and mobile phones. A local Danish political project: students identify a municipal or national Danish political issue, map stakeholders, propose actions, present to class. History From Farms to Factories: The Industrial Revolution Improvements in Transportation Famous Inventors from 1745-1901	Geography International development, rich world/poor world, measuring and mapping development. Personal and household economics unit: covering own finances, Danish tax/welfare system, societal economy in Denmark History The Slave Trade – Britain's role in the Atlantic slave trade. Reading about the lives of African slaves. Abolition of the Atlantic slave trade.	Geography Our Restless Planet, plate tectonics, earthquakes, tsunamis and volcanoes, living in a danger zone. History Britain vs. France – Battles of Trafalgar and Waterloo Britain in India	Geography: A Danish social-cultural case study: e.g., integration, youth culture, welfare debates, media influence in Danish context. Assessment or project that explicitly asks students to <i>take action / make recommendations / reflect on their own role</i> in society History The World History Project (1750AD – 1900AD) - introduction and preparation.	Geography Geography skills in practice, fieldwork: devising and testing geographical hypotheses. Method-skills module across the subject: include social science methods beyond geography—such as designing a short survey on student attitudes, analysing data/statistics relevant to social issues, interpreting political decision-making flows, etc. History The World History Exhibition (1750AD – 1900AD)

French	Extracurricular activities: Taking about likes and dislikes using aimer (etc.) + noun or infinitive Taking about after-school clubs and activities Using verbs in the present tense Describing friends using reflexive verbs Describing birthday celebrations Using the perfect tense Discussing what appropriate clothing means Using the near future	Carrier plans: Reading and understanding short carrier plans Taking about carrier plans, giving reasons (not adjectives) Using the future tense Writing about an inventor Using questions and answers in three different tenses	A Long Time Ago: Describing the first school years Using imperfect tense Comparing primary and secondary schools Using the comparative Taking about how things have changed Using the present and imperfect tenses together Reading about the journey of young refugees	Planning a Trip Producing a travel information packet (flyer, brochure, etc.) with useful information about a region, country, city, or town. Focusing on particular grammar points based on the language proficiency of the students. Presentation of travel information to the class in a 3-5 minute group presentation	Environmental issues: Discussing eating habits Using a range of negatives Talking about animals and the natural world Using superlative Talking about plastic and the environment Referring to two different time frames Taking about projects Using the conditional tense

		Students present their favourite French song/ French movie/ French book.	Reading short poems about celebrations.			
	German	Revision Revisiting topics from year 8. Revision present and perfect tense for regular and irregular verbs. Topics: summerholiday and travelling. me, my family and friends, my daily routine, hobbies, my school. Scaffolding: Using prior knowledge to them, like their family tree, family trips, and their home. The media New media, social media, internet, phone habits, advantages and disadvantages of technology Reading habits My favorite book Read a German book	The media TV viewing habits Movies Watching a German movie Writing a simple character description. Writing a scene of the movie. TV programmes, film genres, opinions, quantifiers, comparative, superlative, adjectives Working with authentic texts to understand and use expressions and basic vocabulary. Festivals and celebrations Talk about holidays – Christmas in your country, Christmas in Germany	Going on a trip Plan a trip, ask for information, say what you can see and do in a town, ask for directions, buy tickets etc. Crosscurricular: Geography. Travelling to and from Germany, covering cultural differences and understanding. Students travel to Germany in Year 9, interacting with Germans, their language and the culture. Preparing for the language trip to Germany (March/April). Sketching out your daily schedule Getting information about the selected city Individual presentation on an aspect of the trip. situations, like ordering or buying something; acting out theater plays, working with mimic and gestic. Relating and comparing German to their own language. School How to alk about your schoollife Comparing German school to my school	A Recent School Trip Describe your past school trip, where you went, how you travelled and why, where you stayed and what you did. Mapping areas of interest, as well as talking about cultural experiences in each area. Health and fitness Name parts of the body, Talk about illness and injury Say what sports you do Talk about healthy eating habits and lifestyle Wintersports Reading “Unglück im Schnee”	Die Umwelt Talk about environmental problems Talk aobut how to be environmentally friendly. How Copenhagen is environmentally friendly. Revise the tenses past, present, future for the most common verbs. Revision

	Spanish	El Turismo. (Listos 2, Chapter 4) Students will learn how to: - speak about things that happen in the recently past - learn the use of Estar + gerundio	Diviertete! (Listos 2, chapter 5) Students will learn how to: - to formulate biographic data - the Indefinite - exploring TV/Film/Reading Habits - appreciation of other cultures – how does media influence culture	A Recent School Trip (Listos 2, chapter 5) Students will learn how to: Describe your past school trip, where you went, how you travelled and why, where you stayed and what you did	La salud (Listos 2, Chapter 6) Students will learn how to: - to create a brochure about healthy living - learn passive constructions with se - the use of imperatives - algunos cuantificadores: más / menos de... - a recomendar o a aconsejar - lo que más / menos - algunos conectores: por eso, sin embargo... - marcadores temporales: cuando, siempre...	El pasado IGCSE Students will learn how to: Preterit imperfect - compare the present with the past - talk about changes in people - learn to compare - relate actions with when - to speak about periods of time
	Danish core	Summer Holiday: I can explain and talk about what I did in my summer holiday Presentation of myself and my family: I can write a text about myself and present it via PowerPoint, including my age, family, where I am from, etc. My weekend: I can describe and talk about what I have been doing in my weekend Written assignment: I can write about a city in Denmark <u>“Lær selv dansk 4” book:</u> ”Fodboldkamp” p. 1-10 I can read short texts in Danish and work around the vocabulary, grammar and comprehension tasks Greetings and conversational starters: I can develop my speaking skills by practicing	My weekend: I can describe and talk about what I have been doing in my weekend Weather and seasons: I can talk about and describe the weather Halloween: I can understand and use Danish halloween vocabulary <u>Lær selv dansk 4” book:</u> ”Peter får nyt arbejde” p. 11-20 ”Zoologisk have” p. 21-30 I can read short texts in Danish and work around the vocabulary, grammar and comprehension tasks Presentation: I can write short text about an animal and make a presentation using adjectives to describe Christmas: “juledansk 4” I can read short texts about christmas traditions and write	Welcome back: I can write and talk about my christmas holiday in past tense Recap: Previous topics in padlet: short presentations of what have been learned My weekend: I can describe and talk about what I have been doing in my weekend <u>“Lær selv dansk 4” book:</u> “Lene skal føde” p. 31-39 “Barnedåb” p. 40-48 I can read short texts in Danish and work around the vocabulary, grammar and comprehension tasks <u>Grammar:</u> HV-questions Verbs present /past tense Nouns conjugations Syllables	Welcome back: I can write and talk about my winter break in past tense <u>“Lær selv dansk 4” book:</u> “På tur i Danmark” 49-57 I can read short texts in Danish and work around the vocabulary, grammar and comprehension tasks Påske - Easter I know about the Danish easter traditions and vocabulary My weekend: I can describe and talk about what I have been doing in my weekend Presentation: about a self-chosen topic: I can talk about an interesting person and share knowledge in Danish School: I can understand and use vocabulary around things and objects in school <u>Grammar:</u>	Welcome back: I can write and talk about my easter break in past tense <u>“Lær selv dansk 4” book:</u> “Farfar kommer på sygehuset” p. 58-64 I can read short texts in Danish and work around the vocabulary, grammar and comprehension tasks I can talk about my favorite sports My weekend: I can describe and talk about what I have been doing in my weekend Written assignment: “in my summer holiday” - i can write half a page and describe my holiday using correct tenses, pronouns, prepositions, and noun conjugations <u>Grammar:</u> “ikke” Vowels Verbs present and past Prepositions

	having small talk in Danish through role-play. I can write a dialogue where two people talk to each other about their holiday/weekend, etc. <u>Grammar:</u> Verbs in present and past Nouns singular / plural Numbers	about my own traditions and work with vocabulary in different forms and use danish christmas vocabulary. I can describe what I see <u>Grammar:</u> Nouns: singular, plural, specific, non-specific Adjectives and antonyms Possesive pronouns "ikke"		HV-questions Statements to questions Verbs present and past Prepositions	End of year test
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Danish Intermediate	<u>Intermediate:</u> Activity Folder Repetition of: Basic relevant vocabulary, Substantives, Adjectives and Verbs in the Present and The Past in production of written and spoken sentences Repetition of basic Grammar rules and Syntax from last year Reading Comprehension – Basic level- Simple Texts in themes of the Season: Sommerferieplaner, I skole, 1. skoledag, I skolen - related, systematic Tasks to be solved from 'Lær Selv Dansk' Dictations and Tests	<u>Intermediate:</u> Oral PP- præsentation : A City in the World' -group or individual Danish text and Grammar + relevant and creative visual layout and grafic layout - Focus on correct Danish pronunciation Reading Comprehension – Basic level- Simple Texts from daily life: Flytning, Familien Hansen, Naboer, Sygdom – Hvordan har du det? ' Lær Selv Dansk' + 'Dansk her og Nu' relevant, systematic, progressive grammar tasks. Dictations	<u>Intermediate:</u> Text production about my Xmas Holiday The class mates ask relevant questions Grammar work - How to bend the 3 basic word groups – writing correct Danish sentences and questions – Danish sayings and specific Syntax. Create your own sentences with a specific content Grammar Test and Dictation	<u>Intermediate:</u> PP presentation: 'My future Dream job' - Focus on correct content writing, visuals and relevant, effective graphic layout - oral correct Danish pronunciation – Constructive feed back from class mates. Listening Exercises - Focus on specific word groups and content in a text read up. Grammar preparing for the End Of Year Test	<u>Intermediate:</u> Easter Holiday: Ask questions to your pal's Easter vacation – using a dialogue Listening Exercises - Focus on specific word groups and content in a text read up. Grammar work End Of Year Test

	time values. 1.3. Performing as a group with its own polyrhythmic piece in front of the class. Evaluating the whole process, what went really well, what was the biggest challenge, and what could be improved. 1.4. Perform the polyrhythmic piece using body percussion.	special event or specific audience. 2.5. Performing the group composition in front of the whole class. 2.6. Learning how music is creating the spirit of Christmas. Listening to selection of traditional and modern Christmas Carols. 2.7. Performing Christmas Carols during the Christmas Church service.			
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	ART	Group 1 Drawing 4 Applied One Point Perspective Fous: Creating space on two dimensions Material: pencil Sculpting 3 <i>Artist study: free choice</i> Focus: Application of appropriate building techniques and development of ideas. Material: clay	Group 1 Painting 4 Reflection <i>Art history</i> Focus: Composition Material: Watercolor	Group 2 Drawing 4 Applied One Point Perspective Fous: Creating space on two dimensions Material: pencil	Group 2 Sculpting 3 <i>Artist study: free choice</i> Focus: Application of appropriate building techniques and development of ideas. Material: clay	Group 2 Painting 4 Reflection <i>Art history</i> Focus: Composition Material: Watercolor
	PSHE	Mindsets and Goals: Who I am? (Identity, interests and strengths, my path forward)	Developing a positive sense of self: How to build confidence step by step	Thoughts, emotions and decisions: Stress and anxiety and how to manage stress and getting help HeadSpace: Making mistakes (it is ok making mistakes)	Managing relationship and social conflict. Values and relationships Recongning others' perspectives Finding best solution	Digital footprint and identity: Social media and digital footprint and responsibilities Theme Week: Relationships and Sex Education: Healthy relationships function and how to stay safe when engaging in sex Bodies and Confidence : Students will learn about their bodies as well as tackle things that could bring down confidence
	Art & Design	Group 1 Nature Studies Observational Studies Photography, drawing and painting	Group 1 Nature Studies Experiments with Clay Execution plans Clay: Building & Glazing	Group 2 Nature Studies Observational Studies Photography, drawing and painting	Group 2 Nature Studies Experiments with Clay Execution plans Clay: Building & Glazing	Group 2 Nature Studies Experiments with Clay Execution plans Clay: Building & Glazing
	Design & Technology	Group 1 Lino Printing & Reclaimed Wood Research & Development: Complete lino print	Group 1 Reclaimed Wood - Wooden Products Research & Development: Develop and plan a	Group 2 Lino Printing & Reclaimed Wood Research & Development: Complete lino print	Group 2 Reclaimed Wood - Wooden Products Research & Development: Develop and plan a	Group 2 Reclaimed Wood - Wooden Products Research & Development: Develop and plan a

	design and develop printing ideas • Explore reclaimed wood and sustainable materials • Investigate wooden utensils and develop initial design ideas Design & Technology Skills: • Lino cutting and printing techniques • Workshop safety and safe use of woodworking tools • Measuring, marking and cutting wood • Using saws and jigsaws • Shaping and sanding wood Linked Cookery Skill: • Danish pastries - shaping, filling and baking. Nutritional info listed in recipe.	wooden utensil design • Design a second functional wooden product Design & Technology Skills: • Drilling, gluing, clamping and joining • Shaping, sanding and finishing • Wood burning and decorative techniques • Applying a suitable finish • Evaluating and reflecting on finished products Final Products: • Reclaimed wooden kitchen utensil • Independently designed functional wooden product	design and develop printing ideas • Explore reclaimed wood and sustainable materials • Investigate wooden utensils and develop initial design ideas Design & Technology Skills: • Lino cutting and printing techniques • Workshop safety and safe use of woodworking tools • Measuring, marking and cutting wood • Using saws and jigsaws • Shaping and sanding wood	wooden utensil design • Design a second functional wooden product Design & Technology Skills: • Drilling, gluing, clamping and joining • Shaping, sanding and finishing • Wood burning and decorative techniques • Applying a suitable finish • Evaluating and reflecting on finished products Final Products: • Reclaimed wooden kitchen utensil • Independently designed functional wooden product	wooden utensil design • Design a second functional wooden product Design & Technology Skills: • Drilling, gluing, clamping and joining • Shaping, sanding and finishing • Wood burning and decorative techniques • Applying a suitable finish • Evaluating and reflecting on finished products Final Products: • Reclaimed wooden kitchen utensil • Independently designed functional wooden product
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